

Content Area: Communication Arts

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| Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate non-fiction (biographies, newspapers, technical manuals) from a variety of cultures and times. | Missouri GLE: R3C |
| Reporting Topic: Text structures - nonfiction | |
| Grade: 7 | |

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| Score 4.0 | <p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Use details from text that demonstrate an in-depth comprehension of text.</p> |
| | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | <p>The student will:</p> <p>Use details from text to:</p> <ul style="list-style-type: none"> Determine and/or compare authors viewpoints <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p> |
| | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| Score 2.0 | <p>The student will:</p> <p>Recognize and determine the:</p> <ul style="list-style-type: none"> Determine and/or compare author's viewpoints <p>The student exhibits no major errors or gaps in the simpler details and processes.</p> |
| | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| | 0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| Score 0.0 | Even with help, no understanding or skill demonstrated. |

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